

# Universal Team Training (U100-U200)

**12/12/13 & Objectives**

**12/17/13**

**9:00 AM—3:30 PM**

**Presented by Jennifer Grenke**

**CESA #12 Conference Center  
618 Beaser Avenue,  
Ashland, WI 54806**

To register:

[www.myquickreg.com](http://www.myquickreg.com)

For more information email:

**info@wisconsinPBISnetwork.org**  
or call 920-855-2114 ext. 247

**\$1600 per team (first eight  
participants per district) also  
includes registration for  
Coaches/Administrators  
Training 12/13/13**

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The school PBIS Team, including administrator and coaches (internal and external), participate in these 2 training days which consists of intense, interactive activity-based preparation for implementation of school-wide PBIS. These are guided team work days to begin developing the materials needed for PBIS Kick-Off and implementation.

Teams will leave the training with an understanding of the essential components of a multi-tiered system of support that provide behavior supports to all students. These components include:

- ◆ Understanding how to review discipline data (Big Five data disaggregated by ethnicity and disability) and begin the process of data-based decision-making to meet student needs
- ◆ How to review the impact of student behavior on academic outcomes
- ◆ Understanding, and planning to implement, school-wide practices and procedures that encourage students to engage in positive behavior and discourage problem behavior
- ◆ Identifying 3-5 school-wide behavioral expectations/rules
- ◆ Drafting definitions of school-wide behavioral expectations by location (matrix)
- ◆ Begin process of turning new behavioral expectations/rules into teachable lesson plans

## Target Audience

Building level Universal team that includes: Building administrator, external and internal coaches, family members, regular education teachers that represent grade levels, a special education teacher, a social worker and/or psychologist, paraprofessional representation, and parents.

## Preparation

- ◆ Current forms, data, and processes related to discipline policy and practices
- ◆ Current value/vision/mission statements for the building
- ◆ Laptop or other USB capable device for team use